**Professional Development Plan**

Progress Toward Meeting the ISLLC Standards: During my Technology Educational Leadership coursework, I have gained a better understanding of the process of planning and setting goals. We spent some time on expanding our knowledge about strategic planning and how to build and apply these strategic plans. It is also important to have a better understanding of communication and what it takes to be a good communicator. Reflection is a good part of communication. A good leader takes time to reflect and study situations before acting. It takes diplomacy and good negotiation to arrive at a mutual agreement in controversial situations. It is important to utilize information, collect data and analyze the data to bring continued school improvement for all students. I would like to be the kind of leaders that sets high standards for success and always has good values and commitment making certain that all students have the opportunity to have the knowledge and skills that it takes to learn where there is continuous improvement in the learning community. I understand that it takes dedication and determination to provide a student learning environment where students can grow and develop utilizing motivational curriculum, assessment procedures, and a consistent evaluation process to provide successful instruction for all students. It is important to understand diversity and provide a learning environment that meets the needs of all students. Professional development is a key that a good leader recognizes and provides a model that gives staff an effective way to maintain and increase skills and programs. Technology should play an important role in a good leader’s job. They need to know how to effectively utilize technology to improve campus success. The leader needs to be a life-long learner and model this so that all are committed to the preparation of students’ to become successful people in their world and future workplace. A leader takes time to create a safe learning environment focusing on the vision and mission statement. This leader takes time to understand the process and practices of the school and the district so that it can face issues concerning safety, security, human resource issues, school facilities, and legal issues that affect the school management and operations. I would like to be the type of leader that recognizes other faculty and community members’ input and requires all to meet a high quality of standards and performances. They know that it takes everyone’s efforts to make it the best learning environment for the school community. This partnership is an essential part of helping create a collaborative environment where everyone becomes a stakeholder in the learning process. I want to be the kind of leader where ethics and values are always upheld in the process of learning, modeling, leading, and guiding. Every student is entitles and deserves a safe and good environment to learn and grow in.

Successes and Failures in the Intern Experience: During this past year, I have completed many of the Technology Leadership Activities that were outlined in my original Internship Plan. My site supervisor reviewed these activities in November, 2010 and we looked forward to my completion of these activities. This has allowed me to have a better understanding of the technology operations and concepts associated with the performance indicators and the ISTE technology facilitation standards. When reflecting on these field-based experiences and activities, I have to say that I gained the most leadership experience when developing a professional development in-service for our campus teachers to train them and help them better utilize the Star Boards in their classrooms. This allowed for the planning, modeling, collaborating, problem solving, guiding, and facilitating to make the Star Boards curriculum one that our teachers could easily adapt to. During the training they had the opportunity to cross over into various areas of the curriculum working with tools that could assist them in their classroom instruction. I probably learned much more about myself as a leader than the teachers during this professional development preparation and training. We allowed the teachers to complete a survey monkey evaluation at the end of the professional development training. This gave me an opportunity to reflect on the training day and by utilizing the teachers’ comments, I could take advantage of this input to also reflect using their suggestions to create a more advantageous training for the next professional development session. It is necessary to develop more as a good leader when you take time to reflect and inquire about the project, learn from others’ input, and make adjustments for the next leadership opportunity. This next year, I will utilize some of these leadership responsibilities, evaluate the process, and work toward preparing for the next training opportunity.

Reflections In and On Action: I have spoken to my mentor supervisor and I feel that implementing my action research project is going to be a venture that will really help me learn and grow as a leader. In the upcoming fall semester, I will implement this research project. Professional development has always been a passion for me and I feel that as educators and leaders, we never stop learning. Professional development is a must for all educators no matter what their experience level. There is a time constraint when working with other educators and students. I feel that developing an ongoing, job embedded, collaborative type of professional development will be a learning process that will not only help me as a leader, but other educators as well. The development of the campus Wiki site where we can all learn, grow, and collaborate can possibly be a solution to the limited ongoing professional development opportunities. Hopefully in the process of implementing this project, I can grow even more as a leader and take time to reflect on the mission that this project can launch. If the project proves to be successful on our campus, I hope to share this process with other so that they can possibly endeavor to accomplish a professional development process that is ongoing for them also. We learn by doing, by reflecting, by collaborating, and by sharing with others.

Position and Leadership Goals:

Position Goal

I have always enjoyed teaching and being in the classroom. It is true satisfaction when you help students to learn and grow in the world of Web 2.0 tools and technology. This is such a quickly advancing area and students will need to be competent in their technology skills to help them be successful in the future workplace. I enjoy creating a classroom where we all learn from each other and students are learning by designing activities and projects. As technology coordinator for our campus, I have learned so many valuable technology tools and programs. It has been a pleasure to work with our staff and assist them in utilizing technology curriculum and resources in their classrooms. Utilizing the capabilities and sources that I have gained in the Ed Tech Master’s Program at Lamar University, I hope to continue to grow as an educator. I aspire to become an assistant principal to enhance the educational atmosphere for the students. I hope to possibly in the next two years, enroll in the doctorial program at Lamar University. Enhancing the educational atmosphere for our students with the use of technology would be my goal. Students have grown up in a world of technology, but since this is such a growing area, there is always more to learn. We can utilize our technology resources helping to make the classrooms in our school come alive and become an exciting place to learn and grow.

Leadership Goals :  
 What do I hope to accomplish as a leader? I hope to accomplish three things as a leader. I want to be a leader that is fair, honest, and ethical. It is important to follow the rules, be fair to all, and be ethical at all times. Secondly, I would want to be a leader that looks ahead and seeks for methods that can make our campus the best that it can be. It is important to take time to find methods, utilize ideas and resources to create new techniques and possibilities. Thirdly, I want to be a leader that listens to others and hear what other have to say. I feel that it is important that we always stop to listen and take time to reflect.   
 What educational needs underlie my motivation to lead? Technology will be such an essential part of our students’ lives and their future careers. I feel that it will be important for them to have all the technology tools and resources they need to help them be successful. It is vital that we help enhance their knowledge in this area and assist them in gaining all the supplies that they need to accomplish their future goals and aspirations.  
 What personal needs underlie my motivation to lead? I wanted to learn more about this exciting technology area, so that I could ultimately fulfill my motivation to lead and encourage other educators to also enhance their technology tools and resources. I hoped that by learning as much as I could in this technology leadership program, it would equip me with additional resources so that I could help our students, teachers, and staff to be more successful as educators.   
 How will my accomplishments prepare me to lead school improvement? This educational leadership program has helped me to see myself as a future school leader. It has given me so many tools and resources that I hopefully can utilize as a future school leader. Since technology is an integral part of our students’ futures, I hope to lead school improvement utilizing the many resources that I have gained from the technology educational leadership program. We, as educators are always learning, but it is important to take time to reflect. That reflection time is valuable on the road to self and school improvement.